

St William of Perth EYFS Reading Workshop

Miss Dormedy



Reading



Library

Story time

Audio books

Leaflets/signs/menus/logos

Cooking

What reading does your
child enjoy doing at home?

<https://schools.ruthmiskin.com/training/view/LAqqGZGv/io17ghwD>

A shared vision



- Shared story time.
- Reading the classics.
<https://www.booktrust.org.uk/booklists/1/100-best-0-5/>
- Reading books repeatedly.
- Exploring vocabulary- oral and written.
- Exploring rhyming.
- Finding similarities and differences.

Early Reading



- Rhyming.
- Playing with words.
- Picture books- making up scenarios.
- Role Play- prepares children for writing.
- Blending- developing children's oral blending is vital to ensure a good foundation for reading print.
- Modelling reading.

Simple View of Reading



Children need good word recognition and good language comprehension to be successful.

To have good word recognition, children need to be able to decode.

To have good oral language comprehension, there needs to be deliberate talk.

Reading words needs to be as easy as breathing.

How does it work?



- *Talk a lot about what they have read to show they understand.*
- *Listen to and discuss other ideas to deepen understanding.*



This is comprehending

RWI Phonics-

How does it work?



- Learn 44 sounds and matching letters/letter groups
- Learn to blend sounds to read words
- Read lots of specially written books

This is decoding



Sounds



All words are made up of sounds

In English there are 44 sounds.

We use pure sounds- this may be different from your own experiences.

<https://schools.ruthmiskin.com/training/view/Sd3F1xTs/zAVRw5tU>

Graphemes



A grapheme is a sound
written down

English has more than 150
graphemes

A complex code!

Learning the code



Children learn a simple code first

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

If English had a simple code
spelling and reading would be
much easier!



play mayk trayn cafay strayt wayt
brayk

green dreem kee hee happee

light kight fligh igh igh tigh

blow smowk flowt gow mowst

moon broot bloo groo

RWI Speed Sounds



Children learn using speed sounds cards.

- Learn the picture
- Say the sound
- Read the sound
- Handwrite the sound

How can you help your child?



By...

- Saying the 44 English sounds in a pure way
- Knowing the letters and groups of letters (*graphemes*) used to read and write the sounds.
- Understanding 'Fred' and how he helps with reading and spelling.

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
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---	---	---	---	---

Vowels: stretchy

ay	ee	igh	ow
----	----	-----	----

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Set 1 sounds

Set 2 sounds

Fred...



Fred helps children learn to read

Fred can *only* talk in sounds...

(Fred can only say *c_a_t*, he can't say *cat*)

We call this *Fred Talk*





Fred...

If children understand Fred
they can *blend* orally.

*Blending is essential for
reading!*

Fred talk with your child at
home:

It's time for b-e-d

What do you want for l-u-n-ch?



Word Time



- Once the children know a group of sounds they will make words using magnetic letters and will read the corresponding word cards in Fred Talk.
- While the children practise reading these words they learn the next set of sounds.
- Word time sheets will be sent home.



Spelling...

- Fred helps children learn to spell as well!

Children convert words into sounds

They press the sounds they hear on to their fingers...

We call this *Fred
Fingers*





Red words

- Some words cannot be decoded and just have to be learnt by sight. E.g. my, you, she, go...
- These are taught alongside phonics and are called 'red words'.
- These will be sent home on flash cards attached to their reading record.

So how can you help your child?



- By knowing the 44 pure sounds

Simple Speed Sounds

Consonant sounds - strictly

f	l	m	n	r	s	v	z	sh	th	ng																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
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- By using the Speed Sound cards with your child



m



a

ay

ee

- By knowing how to blend using Fred Talk for reading
m_a_t



- By knowing how to do Fred Fingers spelling



And...



- By having fun with Fred Talk at home!

“What a tidy r-oo-m!”

“Where’s your c-oa-t?”

“Time for b-e-d!”



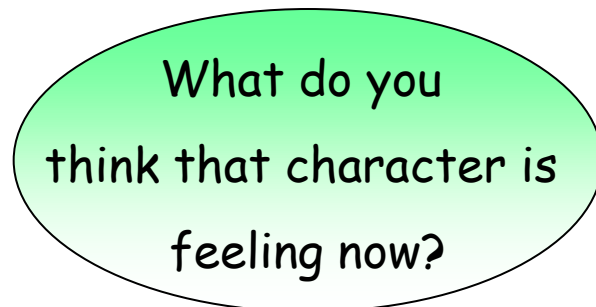
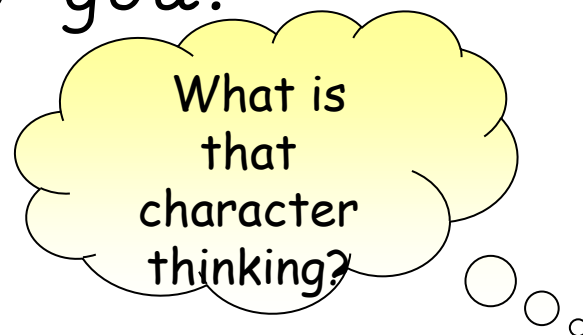
And...

- By reading to your child lots of lovely stories and asking lots of questions!

Use these prompts to help you:



What do you think happens next?



And...



By talking to your child as much as possible and 'feeding' them new and different words:

"Let's **eat** our lunch now."

"Let's **munch** our lunch now."

"Let's **scoff** our lunch now."

"Let's **devour** our lunch now!"

You're looking ...not just...but...

I'm not just...(happy) I'm....(delighted)!



And...

- By enriching conversations through description:

“Look at that rain. It looks like little diamonds sparkling on the window pane!”

- By having fun with words and language.

“I’m as hot as a spud in a cooking pot!”

- By praising your child for using new words or interesting images

Reading Record



Date	Book Title	Comments

Tricky words to practise

“Homework”

- Reading daily
- Handwriting practice
- Purposeful talk – check Dojo on a Friday for a ‘Get Funking’ challenge.

Useful links...



- What is Read Write Inc Phonics?
<http://schools.ruthmiskin.com/training/view/PyQuEgRB/s8o74WF7>
- Understanding Phonics
<http://schools.ruthmiskin.com/training/view/IPoPGOBl/xzqtWpFI>
- How to say the sounds
<http://schools.ruthmiskin.com/training/view/ki7iITce/HMtOV3un>
- Why read to your child?
<http://schools.ruthmiskin.com/training/view/SrcIQLjY/JgSllggX>
- Sound blending
<http://schools.ruthmiskin.com/training/view/cXf0RY7b/z8hGRvNL>
- 10 things to think about when you read with your child:
<http://schools.ruthmiskin.com/training/view/OWwtLqtM/lAdKfqZX>

Read Write Inc.
Phonics

Keeping Children Safe Online

An Interactive Guide for Primary School Parents

Children aged 5-10 now spend an average of

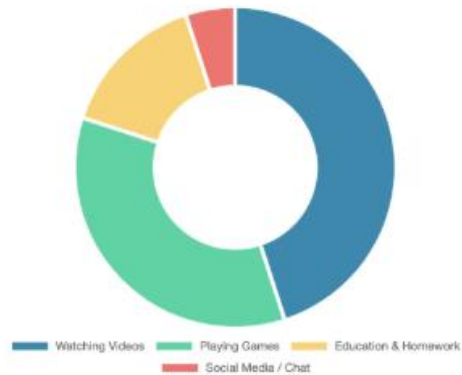
90

minutes online per day

This digital playground is full of fun and learning, but it also has hidden risks. Understanding their world is the first step to keeping them safe.

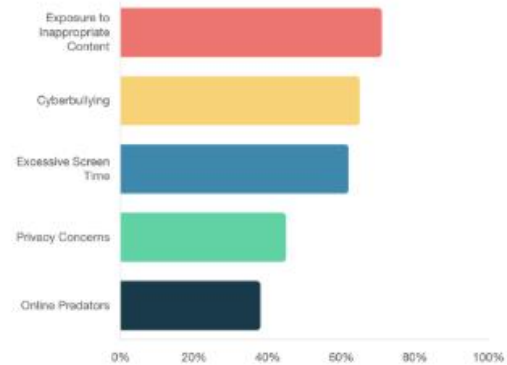
What Are They Doing Online?

Primary school children engage in a variety of activities. While most time is spent on entertainment and learning, it's important to be aware of the mix.



Top Parental Concerns

You're not alone in your worries. These are the most common concerns shared by parents about their children's online activities.



The 6 Pillars of Online Safety



Open Communication

Talk to your child about their online life. Be the trusted adult they can come to if something feels wrong or scary.



Rules & Boundaries

Establish clear "house rules" for screen time and device usage. Consistency is key to building healthy habits.



Use Tech Tools

Utilize parental controls on devices and apps. Set up safe search on browsers to filter inappropriate content.



Protect Personal Info

Teach them what personal information is (name, school, address) and why it should never be shared online.



Model Good Behavior

Be a positive digital role model. Your children learn from your online habits and the way you use technology.

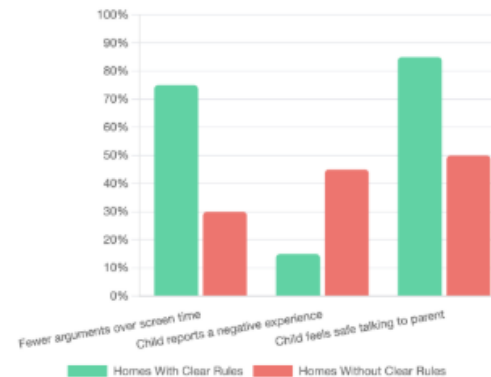


Know Their World

Take an interest in the games, apps, and platforms they use. Play alongside them to understand their experiences.

The Impact of Setting Clear Rules

Creating and enforcing household rules for internet use makes a significant difference. Homes with clear boundaries report fewer negative experiences and more positive online interactions for their children.



What To Do When They See Something Upsetting

It's important to have a plan. This simple process can help you guide your child through a difficult online experience and turn it into a learning moment.

Child sees something upsetting

Listen calmly without blame

Reassure them they did the right
thing by telling you

Block the user or report the
content together

Your role is to guide and empower them to be safe, kind, and responsible digital citizens.

Stay involved, stay informed, and keep the conversation going.



Housekeeping



- Dojo
- Family and Fairy tales
- Through Our Eyes
- Handing in letters - put in child's hand!
- No water bottles in book bags please.
- Make sure all property is named- some names have already worn off.
- Pick up a copy of the uniform policy.
- No keyrings on bookbags.
- Top buttons must be done up.



Thank you...
Happy reading!

